

Wendy Chan

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APPOINTMENTS

2016 – *Assistant Professor of Education*, Graduate School of Education, University of Pennsylvania, Philadelphia, PA

EDUCATION

2011 – 2016 Ph.D., Statistics, Northwestern University, Evanston, IL
2008 – 2010 M.Ed., Mathematics Education, Lehman College, City University of New York, Bronx, NY
2004 – 2008 B.A., Economics and Mathematics, Minor in Physics, Barnard College, Columbia University, New York, NY (*magna cum laude*)
2006 Shanghai Jiaotong University, Shanghai, People's Republic of China
Semester abroad in Shanghai Business Internship Program of Columbia University

FELLOWSHIPS, AWARDS AND HONORS

2019 – 2020 American Educational Research Association (AERA) Fellowship Program on the Study of Deeper Learning
2019 Research Travel Grant, Association for Women in Mathematics and National Science Foundation
2018 Association for Public Policy Analysis & Management (APPAM) 40 for 40 Fellowship
2015 – 2016 Northwestern University Fellowship
2014 – 2015 Travel Grant, Northwestern University
2004 – 2008 British Petroleum Scholarship, Barnard College
2004 – 2008 Dean's List, Barnard College

RESEARCH FUNDING

2020 – 2025 **Co-Principal Investigator** (with A. Reisman, T. Patterson, and A. Kaplan),
The Development of Novice Teachers' Role-Identities as Discussion Facilitators
in Social Studies Classrooms. James S. McDonnell Foundation.
Funding: \$2,464,086
2019 – 2024 **Co-Investigator** (with T. Power and J. Nissley-Tsiopinis),
Evaluation of Homework, Organization, and Planning Skills Program:
A Replication Study. Institute of Education Sciences.
Funding: \$121,997
2019 – 2023 **Co-Investigator** (with T. Power and J. Mautone),
Reducing Disparities in Behavioral Health Treatment for Children in Primary Care.
Patient-Centered Outcomes Research Institute (PCORI).
Funding: \$113,211
2017 – 2019 **Principal Investigator**, Assessing the Role of Covariates and Matching in Improving Bounds
for Generalization and in Understanding Generalizations Over Time. Spencer Foundation.
Funding: \$36,033

2017 – 2019 **Principal Investigator**, Assessing the Role of Administrative Data in Improving Generalizations from Experimental Studies. University Research Foundation, University of Pennsylvania.
Funding: \$43,495

PUBLICATIONS

(† indicates co-first author, * indicates student author)

13. **Chan, W.** and Hedges, L.V. Pooling Interactions Into Error Terms in Multisite Experiments. Forthcoming in the *Journal of Educational and Behavioral Statistics*.
12. Conrad, J., Reisman, A., Jay, L., Patterson, T., Eisman, J., Kaplan, A., & **Chan, W.** (In Press). To What Ends? Analyzing Teacher Candidate Goals and Perceptions of Student Talk in Social Studies Discussions. *The Journal of Social Studies Research*, <https://doi.org/10.1016/j.jssr.2022.01.003>.
11. **Chan, W.** (2022). The Role of Distributional Overlap on the Precision Gain of Bounds for Generalization. *American Journal of Evaluation*, 43(1), 90 – 107.
10. **Chan, W.** (2021). The Sensitivity of Small Area Estimates Under Propensity Score Subclassification for Generalization. *Journal of Research on Educational Effectiveness*, <https://doi.org/10.1080/19345747.2021.1938312>.
9. **Chan, W.**, Oh, J.* & Luo, P.* (2021). The Implications of Population Changes on Generalization and Study Design. *Journal of Research on Educational Effectiveness*, 14(2), 471 – 500.
8. **Chan, W.** (2021). Analysis of Variance. Chapter in *Research Methods & Methodologies in Education*. (Editors: Coe, R., Waring, M., Hedges, L.V., & Arthur, J.). London, United Kingdom: SAGE.
7. **Chan, W.**, Hedges, L.V., & Hedberg, E.C. (2020). The Impact of Downstream Clustering in Longitudinal Studies. *Journal of Experimental Education*. (In press).
6. **Chan, W.** (2019). An Evaluation of Bounding Approaches for Generalization. *Journal of Experimental Education*, 89(4), 690 –720. <https://doi.org/10.1080/00220973.2019.1697191>.
5. **Chan, W.** (2019). The Relation Among Design Parameters for Statistical Power Between Continuous and Binomial Outcomes in Cluster Randomized Trials. *Psychological Methods*, 24(2), 179 – 195.
4. **Chan, W.** (2018). Applications of Small Area Estimation to Generalization with Subclassification by Propensity Scores. *Journal of Educational and Behavioral Statistics*, 43(2), 182 – 224.
3. **Chan, W.** (2017). Partially Identified Treatment Effects for Generalizability. *Journal of Research on Educational Effectiveness*, 10(3), 646 – 669.
2. Tipton, E., Hallberg, K., Hedges, L.V., and **Chan, W.** (2017). Implications of small samples for generalization: Adjustments and rules of thumb. *Evaluation Review* (Special Issue: External Validity 2), 41(5), 472 – 505.
1. Kang, J., **Chan, W.**[†], Kim, M.O., and Steiner, P.M. (2016). Practice of Causal Inference with the Propensity of Being Zero or One: Assessing the Effect of Arbitrary Cutoffs of Propensity Scores. *Communications for Statistical Applications and Methods*, 23(1), 1–20.

UNDER REVIEW

Ren, W.* & **Chan, W.** The Alignment Between Contextual and Model Generalization: An Application with PISA 2015.

Chan, W., Oh, J.*, and Wilson, K.J.* Redefining Populations of Inference for Generalizations from Small Studies.

Chan, W. and Oh, J.* Robust Small Area Estimation for Generalization. (Revision Under Review)

PRESENTATIONS

2022

Eisman, J.I., Kaplan, A., **Chan, W.**, Patterson, T., Reisman, A. Motivational Mechanisms in Teacher Professional Development: A Two-Case Study. Poster to be presented at the 2022 American Psychological Association Annual Convention. Minneapolis, MN.

Chan, W., Eisman, J., Kaplan, A., Reisman, A., Patterson, T.J., Conrad, J., Jay, L., & del Calvo, A. The Implications of Aggregation on Understanding Longitudinal Motivational Processes. Poster to be presented at the 2022 American Psychological Association Annual Convention. Minneapolis, MN.

Kaplan, A., **Chan, W.**, Eisman, J., Reisman, A., Patterson, T., Jay, L., Conrad, J., del Calvo, A., & Schiera, A.J. A Complex Dynamic Systems Perspective on Teacher Learning as Identity Change: Novice Social Studies Teachers Learning to Facilitate Discussions. Paper presented at the American Educational Research Association Complex Theories in Education SIG Winter Webinar. (Virtual)

Chan, W. & Oh, J.* Robust small area estimation for generalization. Poster to be presented at the American Educational Research Association Annual Meeting. San Diego, CA.

Reisman, A., **Chan, W.**, Jay, L., Patterson, T., Kaplan, A., Conrad, J., del Calvo, A., Eisman, J., & Schiera, A.J. Measuring Preservice Teachers' Discussion Facilitation in Social Studies Classrooms. Paper to be presented at the American Educational Research Association Annual Meeting. San Diego, CA.

Conrad, J., Reisman, A., Patterson, T., Jay, L., Kaplan, A., Eisman, J., & **Chan, W.** White Preservice Teachers Facilitating African American History Discussions: Tensions of Identity in Practice. Paper to be presented at the American Educational Research Association Annual Meeting. San Diego, CA.

2021

Chan, W. & Oh, J.* Robust small area estimation for generalization. Paper presented at the Society for Research on Educational Effectiveness. (Virtual)

Chan, W. The Generalizability of the Study of Deeper Learning Using Small Area Estimation. Poster presented at the American Educational Research Association Annual Meeting. (Virtual)

Ren, W. & **Chan, W.** Cross-national generalizability of the factors that affect science achievement. Poster presented at the American Educational Research Association Annual Meeting. (Virtual).

Jay, L., Reisman, A., Patterson, T., Eisman, J., Kaplan, A., **Chan, W.**, & Conrad, J. Discipline and Identity: Two Lenses for Understanding Preservice Teachers' Development in Facilitating Discussion. Poster presented at the American Educational Research Association Annual Meeting. (Virtual).

Ren, W. & **Chan, W.** Heterogeneity of Private School Effects Across Economies Given Different Covariates. Roundtable presented at the American Educational Research Association Annual Meeting. (Virtual).

Eisman, J., Kaplan, A., Jay, L., Reisman, A., Patterson, T., **Chan, W.**, & Conrad, J. Role Identity, Motivation, and Moment-by-Moment Decisions About Instructional Moves During Discussion Facilitation. Symposium presented at the American Educational Research Association Annual Meeting. (Virtual).

Conrad, J., Reisman, A., Jay, L., Patterson, T., Eisman, J., Kaplan, A., & **Chan, W.** Teacher Candidate Perceptions and Extended Student Sense-making in Historical Discussions: Tensions and Possibilities. Paper presented at the American Educational Research Association Annual Meeting. (Virtual).

2020

Chan, W., Oh, J.* , Luo, P.* How generalizable are study samples over time? Poster to be presented at the Society for Research on Educational Effectiveness. Washington, D.C. (Conference cancelled)

2019

Chan, W. & Gill, J.S.* The Effect of Distributional Overlap on the Precision of Bounds. Paper presented at the Society for Research in Educational Effectiveness. Washington, D.C.

Chan, W. & Gill, J.S.* The Effect of Distributional Overlap on the Precision of Bounds. Poster presented at the American Educational Research Association Annual Meeting. Toronto, Canada.

Ren, W.* & **Chan, W.** The Effectiveness of Private and Public Schools on Academic Achievement in G7 and East-Asian Countries: Evidence from PISA 2015. Roundtable to be presented at the American Educational Research Association Annual Meeting. Toronto, Canada.

2018

Chan, W. Improving the Precision of Bounds for Generalization. Innovation Session presented at the Association for Public Policy Analysis & Management (APPAM) Conference. Washington, D.C.

Chan, W. Bounding Approaches for Generalization. Paper presented at the Society for Research in Educational Effectiveness. Washington, D.C.

Chan, W. Monotonicity Assumptions in Deriving Bounds for Generalization. Poster presented at the American Educational Research Association Annual Meeting. New York, NY.

2017

Chan, W. Bounding Approaches for Generalization. Paper presented at the Association for Public Policy Analysis & Management (APPAM) Conference. Chicago, IL.

Chan, W. The Relation Between Power for Continuous and Binomial Outcomes in Cluster Randomized Trials. Poster presented at the Joint Statistical Meetings. Baltimore, MD.

Chan, W. Small Area Estimates of the Average Treatment Effect with Applications to Generalizability. Paper presented at the American Educational Research Association Annual Meeting. San Antonio, TX.

Chan, W. Applications of Small Area Estimation to the Generalizability of Experiments with Small Sample Sizes. Paper presented at the Society for Research in Educational Effectiveness. Washington, D.C.

2016

Chan, W. Partial Identification of Treatment Effects: Applications to Generalizability. Paper presented at the Spring Meeting of the Society for Research on Educational Effectiveness. Washington, DC.

2015

Tipton, E., Hallberg, K., Hedges, L.V., & **Chan, W.** Implications of Small Samples for Generalization: Adjustments and Rules of Thumb. Paper presented at the Spring Meeting of the Society for Research on Educational Effectiveness. Washington, DC.

2014

Kang, J. & **Chan, W.** Practice of Causal Inference with the Propensity of Being Zero or One. Paper presented at the Joint International Chinese Statistical Association-Korean International Statistical Society Applied Statistics Symposium. Portland, OR.

INVITED PRESENTATIONS

2021

Chan, W. The Implications of Population Changes on Generalization and Study Design. Invited talk at the Institute of Education Sciences (IES) Predoctoral Program. University of Pennsylvania, Philadelphia, PA.

2020

Chan, W. The Sensitivity of Small Area Estimates Under Propensity Score Subclassification for Generalization. Invited talk at the Quantitative Methods Group at the American Institutes of Research. (Virtual)

2019

Chan, W. The Role of Data Science in Education. Invited panelist at the Delaware Data Science Symposium. University of Delaware, Newark, DE.

Chan, W. Small Area Estimation for Generalizability. Invited session on small area estimation at the International Statistical Institute World Statistics Congress. Kuala Lumpur, Malaysia.

2018

Chan, W. Presenting Quantitative Results to Interdisciplinary Audiences. Invited talk at the Interdisciplinary Studies in Human Development Lunch Meeting, Graduate School of Education, University of Pennsylvania. Philadelphia, PA.

2017

Chan, W. Bounds for Treatment Effects with Applications to Generalizability. Paper presented at the International Chinese Statistical Association Applied Statistics Symposium. Chicago, IL.

TEACHING (* courses I proposed)

University of Pennsylvania

- 2022 – Replication and Reproducibility (EDUC 545) *
- 2019 Regression and Analysis of Variance (EDUC 767)
- 2017 – Introduction to Causal Inference for Educational Research (EDUC 765) *
- 2017 Advanced Topics in Impact Evaluation (EDUC 871; Co-Instructor with Robert Boruch)
- 2016 – Introductory Statistics for Education Research (EDUC 667)

Northwestern University

- 2015 Introduction to Statistics (STAT 202), *Instructor*
- 2015 Hierarchical Linear Models (STAT 356), *Teaching Assistant*
- 2014 – 2015 Introduction to Statistics (STAT 202), *Teaching Assistant*
- 2014 Probability and Statistics (STAT 383), *Teaching Assistant*
- 2014 Human Rights Statistics (STAT 370), *Guest Lecturer and Teaching Assistant*
- 2013 Survey Sampling (STAT 325), *Guest Lecturer*
- 2013 Introductory Statistics for the Social Sciences (STAT 210), *Teaching Assistant*

Summer Institute in Randomized Trials for Established Researchers, Northwestern University

- 2013, 2014 Consultant/Group Facilitator for break-out groups

Teach for America

- 2008 – 2011 Teacher of Arithmetic and Algebra

Columbia University

- 2007 Introduction to Statistics (STAT W1111), *Teaching Assistant*

EDITORIAL APPOINTMENTS

- 2022 – Editorial Board, *Journal of Educational and Behavioral Statistics*

PROFESSIONAL SERVICE

University

- 2017 – *Faculty Representative*, Fellowship Committee, University of Pennsylvania
- 2017 – 2018 *Committee Member*, Executive Committee, Graduate School of Education, University of Pennsylvania
- 2017 – 2018 *Mentor*, Quantitative Methods Reading Group, Graduate School of Education, University of Pennsylvania
- 2017 – 2018 *Member*, Doctoral Seminar Planning Committee, Graduate School of Education, University of Pennsylvania
- 2015 – 2016 *Colloquium Organizer*, Institute for Policy Research Q-Center, Northwestern University
- 2014 – 2015 *Colloquium Organizer*, Graduate Women Across Northwestern, Northwestern University

Conference

- 2017 – *Proposal Reviewer*, Society for Research on Educational Effectiveness Spring Meeting
- 2019 – 2022 *Member*, Significant Contributions to Research Methodology Committee, American Educational Research Association (Division D)
- 2018, 2020 *Session Chair*, Society for Research on Educational Effectiveness Spring Meeting
- 2017 – 2018 *Proposal Reviewer*, American Educational Research Association, Quantitative Methods and Statistical Theory (Division D) Research, Evaluation and Assessment in Schools (Division H)
- 2017 *Discussant*, Association for Public Policy Analysis & Management (APPAM) Conference

Grants

- 2017 – 2018 *Reviewer*, Institute of Education Sciences, Social and Behavioral Education Research Scientific Panel, Low Cost-STEM Scientific Panel
- 2016 *Proposal Reviewer*, Robert Wood Johnson Foundation

Referee

- Ongoing Campbell Collaboration Systematic Reviews, Journal of Research on Educational Effectiveness, Evaluation Review, Action in Teacher Education, Child Development, Journal of the Royal Statistical Society, Series A, Journal of Development Effectiveness, Medical Research Council (UK Research and Innovation), PCORI (Patient-Centered Outcomes Research Institute)

PROFESSIONAL EXPERIENCE

- 2012 – 2016 Graduate Research Assistant, *Institute for Policy Research, Northwestern University*
- 2014 – 2016 Statistical Consultant, *Feinberg School of Medicine, Northwestern University*
- 2005 – 2008 Research Assistant for Professor Alan Dye, *Department of Economics, Barnard College*
- 2005 – 2006 Research Assistant, *Department of Psychology, Barnard College*

PROFESSIONAL MEMBERSHIPS

- Society for Research on Educational Effectiveness (SREE)
- Campbell Collaboration Methods Group
- American Educational Research Association (AERA)
- American Statistical Association (ASA)
- Association for Public Policy Analysis & Management (APPAM)
- International Chinese Statistical Association (ICSA)